

Introduction to extended Project

L.O: to become familiar with the requirements of EP

We will consider the requirements of EP

We will investigate the possible formats of EP

We will begin to plan a possible topic for our own EPs

Extended Project

Subject Leaders – Extended Project

Mrs Weighill

Ms Hodgson

Mr Wright

Remember

- The Extended Project is a piece of A2 standard work which will give you an AS qualification (half an A'Level)
- It therefore requires a great deal of time to be spent on it – **if you rush it then you will not do yourself justice**

Extended project - What is it?

- A* worth 28 UCAS points
- Using OCR exam board
- Submitted in March 2022
- It is not another piece of coursework
- You will also need to complete TWO presentations

Aims and objectives

Develop skills, specifically:

- Time management
- Problem solving
- Planning
- Research
- Referencing
- Synthesis
- Evaluation
- Presentation skills
- E-learning
- Independence

Why complete an FPO?

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Gormless graduates need more time at the university of life? They lack basic workplace skills, claims study

By DAILY MAIL REPORTER

Last updated at 4:27 PM on 4th June 2011

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Employers believe too many graduates are unfit for the workplace, according to a study.
They lack skills in communication, problem solving, presentation, customer relations and even punctuality.
Bosses believe all universities should be required to teach employment skills as part of degree courses, say researchers.

...million by next year, partly
...regime.

After applicant
great deal of

Why complete an EPQ?

EPQ and *Application* to Higher Education

Undertaking an Extended Project can support your application to Higher Education by:

- **Reducing the level of an offer**
- **Giving your application preference**, on highly selective courses over students who have not undertaken *EPQ*
- Providing a focus for valued content within your **personal statement**
- Providing a **major focus for interview** discussion

In recognition of the level of study skills required..

- Newcastle/Bristol some admissions tutors may make two **alternate offers** e.g. AAA at A Level or AAB at A Level plus EPQ
- Newcastle/Bristol EPQ can be offered as the **additional AS** pass where one is required
- LSE may **take the EPQ into account** when students **fail** to reach their offer
- Cambridge: Students who use the EPQ as a focus for valued content within the **personal statement are looked upon favourably**

Broad aims and objectives

- You choose and design your EP
- You take responsibility for an individual task - or a defined task within a group
- You should develop and improve your own learning and performance – with a real focus on becoming **reflective** and **independent** learners
- Scope to demonstrate initiative and enterprise

Support available to you

- A supervisor at BGS
- Weekly one hour sessions
- A textbook
- A folder for your evidence.

Formats of the Project

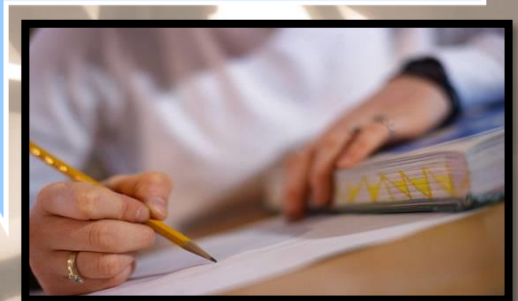
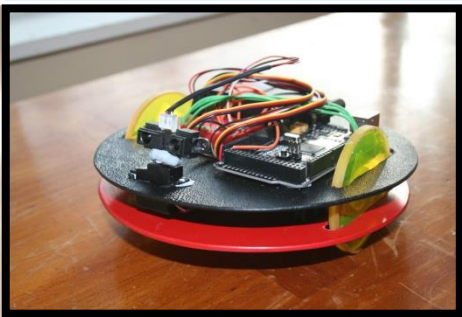
Type of Extended



Artefact

V
S

Dissertation



Formats

Four broad ones:

1) Dissertation:

- Can extended essay of around 5000 words. **Plus 2 x** presentations plus learner commentary which includes planning/resources/evaluation

2) Investigation/report:

- Think in terms of 5000 words, but adapt, specifically if there is a lot of statistical data or photographs.. **Plus 2 X** presentation plus learner commentary which includes planning/resources/evaluation

Formats

3) Artefact

- Huge possible range e.g. software programme, business plan, furniture, set for musical
- Evidence could be lots of photos with commentaries. Needs about 1000 word learner summary - can be more if needed. Two presentations.

4) Performance

- E.g. play, film, magazine, event
- Video etc submitted, or actual play. Again learner report/summary vital to provide evidence of planning/research/evaluation. Two presentations.

The (essay-type) project

- Minimum of 5000 words (no upper word limit)
- Formal essay/report with introduction, footnotes, structured discussion of the topic, conclusion
- Detailed bibliography required



Examples from previous years;

Does the method of teaching affect how well a class of students learns information?

Colchester Zoo's place in Animal Conservation.

Stem cell research; What is it? Is it ethical?

The feasibility of High Speed Rail Links in the UK.

Heart surgery from it's inception to modern techniques

The (artefact) people

- An artefact, project diary or equivalent must show the entire process through **sketches, photographs** etc.
- 1000 words explaining process, problems, the improvements that could be made, the decisions, choice of materials etc.
- Detailed bibliography required

NOT
NECESSARILY
LESS WORK (IN
FACT QUITE THE
OPPOSITE)

Examples from previous years;

A mood light created to help autistic children

Organise, promote and run a Dodgeball competition for charity

Design, create and evaluate a suitable departmental webpage

Organise, promote and run a Talent showcase to raise money for charity

Design and make a keyboard!

Choosing a topic

Linked to your A level studies. MAY result in lower offer



Linked to a personal interest



Linked to a hobby or leisure interest



Linked to a possible future career



Example topic titles

“The Future Applications of Stem Cell Research in Alzheimers.”

To produce a photography calendar for Hull City of Culture 2017

**Cycling performance: the impact of
nutrition and performance**

**To produce a dress in the style of Dior’s
New Look of the 1950’s**

To Produce & Direct a Sitcom Pilot

Che Guevara: Hero or Terrorist?

The year ahead



EPQ finished by mid March 2022

Assessment Objectives

Four principal ones you get marked on...

- One Managing a project (20%)
- Two Using resources (20%)
- Three Developing and realising a Project (40%)
- Four Reviewing the project (20%)

How is it assessed (out of 60)

- **Planning** thoroughly throughout = **12 marks**
- Making use of your **resources** is worth = **12 marks**
- Clearly showing **problems/solutions** and **modifications** to your plan = **24 marks**
- Reflectively evaluating **strengths/weaknesses** of sources/yourself = **12 marks**

APPROX. GRADE BOUNDARIES

A* = 55

A = 48

B = 41

C = 35

D = 29

E = 23

Chief Examiner's top tips for success

- Having a supervisor who knows nothing about your project topic can be a real advantage
- You are assessed on managing the project, not its content
- No evidence, no marks.
- Marked internally and then sent for moderation.

What the moderator needs to see

- The end Project – inception of idea, time planning, research, how its formulated into an EP, your main body of work, references.
- Commentary by you on your process
- Evaluation of your process and end product
- **Supporting evidence for everything you do**
- PPR - Project Progression Record

Research Question

- It is preferable if your EPQ is framed as a research question? E.g. How important was the Youth Vote in 2017 General Election?
- This gives you something to work towards with an answer (and know if you have answered it).

Getting started

- It's important to provide evidence of your initial thinking about your title.
- **Find the Link:** this sheet will help you to consider a topic for your EP

Possible topics for my EP: this sheet will help you to develop your ideas; you may have several ideas but use this sheet to consider the pros and cons of each.

Frequently Asked Questions

Can we work together?

No students may work together on their EPQ unless their titles are significantly different to not overlap

Can I research an area I already study?

No your project cannot overlap with anything that is already on a syllabus you study

Are EPQ lessons compulsory?

*Yes every lesson is compulsory and you will be registered.
Failure to attend 2 or more lessons will result in a warning letter being sent home and discussion with staff.*

- In September you will be given a “Getting Started” pack.
- Keep all of these documents and add them to your folder. They are evidence of planning.

Any Questions?

- Please e-mail me with any questions:
- A.weighill@beverleygrammar.co.uk